

Alaska Pre-Elementary Program Goals and Activities



<p>Goal 1</p>	<p>Promote school readiness on positive outcomes in all areas of child development addressed in the Alaska Early Learning Guidelines, build strong early childhood literacy by incorporating the appropriate areas of the Alaska Literacy Blueprint, and align with the goals of their districts.</p>
<p>Goal 2</p>	<p>Identify and provide support for Alaska’s children who are most in need of support.</p>
<p>Goal 3</p>	<p>Maximize parental choice and continuity of care, by encouraging community-based collaboration from a mixed delivery system of early learning support which includes, state, federally funded, private, and non-profit early learning environments.</p>
<p>Goal 4</p>	<p>Support the use of child-reliable and valid assessment systems and tools to ensure programs are effectively measuring children’s progress across all the domains in the Alaska Early Learning Guidelines and using assessment information to inform practice and inform policy decisions.</p>
<p>Goal 5</p>	<p>Support the transition of pre-elementary children to kindergarten through partnership and strong school and family relationships. Programs will build ongoing, long lasting, trusting relationships with parents, including them in decision making concerning curriculum and other aspects of their child’s education and development.</p>
<p>Goal 6</p>	<p>Ensure that early childhood professionals have excellent preparation, ongoing professional development, and compensation commensurate with their qualifications and experience to provide the most effective teacher/child interactions.</p>