District Reading Intervention Flowchart

Alaska Reads
#akreads

Literacy Screener: Fall, Winter, Spring

- **Reading Deficiency Identified:**
  - Notify parent or guardian within 15 days (AS 14.30.765)(c)(1)
  - Construct Individual Reading Improvement Plan (AS.14.30.765)(b)

- **No Reading Deficiency Identified:**
  - Continue with core instruction
 - Individual Reading Improvement Plan not needed
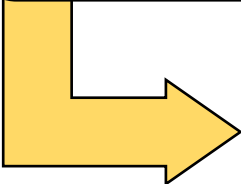
Individual Reading Improvement Plan

- **Individual Reading Improvement Plan:**
  - Implemented within 30 days of reading deficiency identification (AS.14.30.765)(b)(1)
  - Provide intensive reading intervention services in addition to core reading instruction (AS 14.30.765)(a)(1)
  - A student who scores at the lowest level using the statewide screening tool measurement must have plans for intervention that extends beyond the school day (AS 14.30.765)(a)(8)
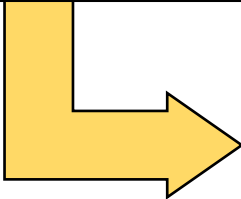
Intervention and Progress Monitoring

- **Student Reading Intervention:**
  - Progress monitoring (AS 14.30.765)(b)(5)
  - Adjust plan based on student needs (AS 14.30.765)(b)(5)
- **Parent Communication**
  - 10 reading progress updates (AS 14.30.765)(b)(6)
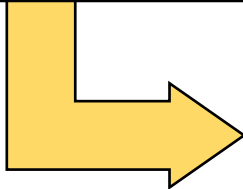
End of Year Meeting: 45 days before the last day of school (AS 14.30.765)(d), (AS 14.30.765)(f)

- **Required if Reading Deficiency still identified by screener**
  - Progression discussion and decision with parents

ALASKA DEPARTMENT OF EDUCATION & EARLY DEVELOPMENT