



**ALASKA COMPREHENSIVE SYSTEM OF STUDENT ASSESSMENT (CSSA)  
HIGH SCHOOL GRADUATION QUALIFYING EXAMINATION (HSGQE)  
STUDENT REPORT  
2004 FALL RETEST**

DRAFT

STUDENT NAME : **ADAMS, MICHAEL**  
BIRTHDATE : **04/18/1990**

DISTRICT : **DENALI BOROUGH SCHOOLS**  
SCHOOL : **ANDERSON SCHOOL**

GRADE : **11**  
STATE ID NUMBER : **1234567890**  
DISTRICT ID NUMBER : **123456789**

**Michael's Overall Performance**

	Proficiency Level	Scale Score	State Percentile <sup>1</sup>
<b>Reading</b>	Proficient	351	70
<b>Writing</b>	Proficient	406	89
<b>Mathematics</b>	Proficient	334	75

**STANDARDS SKILL PERFORMANCE**

This report provides a record of Michael's test results on the HSGQE in reading, writing, and mathematics.

**Proficiency Levels**

The HSGQE is designed to measure knowledge and skills against state standards. Scores on these tests are grouped into two proficiency levels. The chart on the back of this report describes the typical characteristics for the proficiency levels. Also included are the scale score ranges associated with each level.

**Scale Score**

Points earned are not valid for comparisons across grades, subjects, and standards due to variations among the tests. Scale scores adjust for these differences and allow for comparisons across standards within a particular grade and subject.

**Michael's performance compared with Alaska students**

The percentile rank shows how well Michael did compared with other Alaska public school students who took this test this year. This rank ranges from a low of 1 to a high of 99.

Reading = **70**. Michael scored as well as or better than 70% of the students who took the reading test.

Writing = **89**. Michael scored as well as or better than 89% of the students who took the writing test.

Mathematics = **75**. Michael scored as well as or better than 75% of the students who took the mathematics test.

**Michael's performance in reading, writing and mathematics skills**

Reading, writing, and mathematics are composed of different skills. The chart on the right shows how Michael did on these skills. For example, Michael's scale score in reading is 351. In multiple administrations, on the reading test, Michael's score would fall within the range of the error band (315 – 387, as represented by the dark line) 80% of the time.

<sup>1</sup> State Percentile is based on Spring 2004 data.

**Michael's Performance by Standard  
PERFORMANCE LEVELS AND PROBABLE SCALE SCORE RANGES**

