

STATE OF ALASKA DEPARTMENT OF EDUCATION
AND EARLY DEVELOPMENT

Virtual Meeting
Regulatory Revisions - Administrative Order 360
Chapter 42 - Private Schools

PUBLIC COMMENT

October 16, 2025
8:00 a.m.

Pages 1 - 6, inclusive

Transcribed by: Leonard DiPaolo, RPR, CRR, CCP

Page 2

1 P R O C E E D I N G S
 2 **JAKE ALMEIDA:** Okay, good morning,
 3 everyone. I'd like to welcome you to today's
 4 Administrative Order 360, or AO 360, stakeholder input
 5 session on Chapter 42, private schools. Thank you for
 6 taking the time to join us.
 7 The purpose of this meeting is to hear
 8 directly from stakeholders and members of the public
 9 regarding regulatory burdens or barriers that you
 10 believe should be addressed as part of Alaska's AO 360
 11 reform project.
 12 Your input is critical in helping us
 13 shape meaningful changes that support students and
 14 schools. And to honor your time today, we will end
 15 promptly on the hour.
 16 These stakeholder meetings are
 17 opportunities for us to listen to your perspectives
 18 before any regulations are amended -- or drafted,
 19 amended, or repealed. This is not the formal public
 20 comment process under the Administrative Procedure Act,
 21 or APA. That process will begin later after draft
 22 regulations have undergone legal review and have been
 23 formally approved for public comment.
 24 As part of our regulatory reform plan,
 25 the department must create a list of all the comments

Page 3

1 we receive during the stakeholder process along with
 2 whether we intend to implement each recommendation. If
 3 we do not adopt a recommendation, we are required to
 4 explain why not. So that's why your feedback for
 5 today's session is so valuable. It will directly shape
 6 our department's analysis and inform you of the next
 7 steps.
 8 So proceeding today, first we'll hear a
 9 short overview of the regulations for this meeting, and
 10 then we'll move into the comment period where you may
 11 share your input.
 12 Verbal feedback will be recorded and
 13 summarized and included in our department's reform
 14 plan, and written feedback will also be accepted for 30
 15 days following this session. And please refer to the
 16 chat for all these links that I'm referencing. So you
 17 should see the first link for the specific regulations
 18 I'm about to give an overview for, and then shortly
 19 after that you will see a link for the verbal signup.
 20 So we will just go ahead and move into a
 21 description of Chapter 42, private schools, of the
 22 regulations that we'll be covering today.
 23 So Chapter 42 in summary only contains
 24 regulation 4 AAC 42.200 requiring private schools that
 25 offer pre-elementary through secondary education

Page 4

1 programs to adopt our written policy governing corporal
 2 punishment. That is defined in 4 AAC 07.900 regarding
 3 physical restraints between teacher personnel and
 4 students.
 5 This chapter originally had 11
 6 regulations, but as of 1978 ten were repealed. So this
 7 regulation regarding corporal punishment is the only
 8 regulation within Chapter 42.
 9 So the key requirements within this
 10 regulation is that outlining of -- schools that do not
 11 prohibit corporal punishment unless -- they must
 12 include specific details for their authorized
 13 personnel, their circumstances, the number of times,
 14 their witnesses, and privacy structure, and their
 15 parental consent.
 16 For distribution and filing, the
 17 regulation outlines that schools must distribute their
 18 current policy to the parents of every student, that
 19 they have a current policy on file with the department,
 20 and that corporal punishment can only be administered
 21 according to the policy that is on file with DEED and
 22 can't be used in another instance.
 23 The regulation finally also outlines
 24 exceptions and non-exempt status. So the exception
 25 being the policy requirements don't apply to schools

Page 5

1 where only children of a single family are enrolled in
 2 school by their parent or a legal guardian, and the
 3 non-exempt status would be relating to physical health
 4 of students in schools that otherwise are exempt from
 5 certain regulations, and then there is a statutory
 6 reference for that. But they are still required to
 7 comply with this corporal punishment regulation in
 8 4 AAC 42.200.
 9 So in summary, that is Chapter 42, the
 10 private school regulations. And if there are any
 11 questions, we can take that, otherwise we'll move into
 12 the comment period.
 13 And again, please refer to the link
 14 that's been in the chat. Otherwise, if you would just
 15 want to hit the raised hand icon on the bottom of your
 16 task bar, we will also recognize you that way as well.
 17 So seeing as that there is no one
 18 currently online, we will just be on standby for
 19 another 20 minutes or so.
 20 (Pause)
 21 **JAKE ALMEIDA:** Okay, we will now go ahead
 22 and conclude this public stakeholder meeting for
 23 Chapter 42, Department of Education and Early
 24 Development related regulations on today, Thursday,
 25 October 16th at 8:20 a.m.

1 If you're watching this recording and
2 would still like to submit feedback regarding these
3 regulations, you can go to our website at
4 education.alaska.gov/ao360 and it will be submitted for
5 the record that way. There is also a link to provide
6 written feedback as well in the chat. We will now go
7 ahead and close this meeting.

8 (Meeting concluded)

9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

A	changes (1) 2:13	4:16	hand (1) 5:15	M
AAC (3) 3:24;4:2;5:8 accepted (1) 3:14 according (1) 4:21 Act (1) 2:20 addressed (1) 2:10 administered (1) 4:20 Administrative (2) 2:4,20 adopt (2) 3:3;4:1 again (1) 5:13 ahead (3) 3:20;5:21;6:7 Alaska's (1) 2:10 ALMEIDA (2) 2:2;5:21 along (1) 3:1 amended (2) 2:18,19 analysis (1) 3:6 AO (2) 2:4,10 APA (1) 2:21 apply (1) 4:25 approved (1) 2:23 authorized (1) 4:12	Chapter (7) 2:5;3:21,23;4:5,8; 5:9,23 chat (3) 3:16;5:14;6:6 children (1) 5:1 circumstances (1) 4:13 close (1) 6:7 comment (4) 2:20,23;3:10;5:12 comments (1) 2:25 comply (1) 5:7 conclude (1) 5:22 concluded (1) 6:8 consent (1) 4:15 contains (1) 3:23 corporal (5) 4:1,7,11,20;5:7 covering (1) 3:22 create (1) 2:25 critical (1) 2:12 current (2) 4:18,19 currently (1) 5:18	draft (1) 2:21 drafted (1) 2:18 during (1) 3:1	health (1) 5:3 hear (2) 2:7;3:8 helping (1) 2:12 hit (1) 5:15 honor (1) 2:14 hour (1) 2:15	may (1) 3:10 meaningful (1) 2:13 meeting (5) 2:7;3:9;5:22;6:7,8 meetings (1) 2:16 members (1) 2:8 minutes (1) 5:19 morning (1) 2:2 move (3) 3:10,20;5:11 must (3) 2:25;4:11,17
B	D	E Early (1) 5:23 education (2) 3:25;5:23 educationalaskagov/ao360 (1) 6:4 end (1) 2:14 enrolled (1) 5:1 everyone (1) 2:3 exception (1) 4:24 exceptions (1) 4:24 exempt (1) 5:4 explain (1) 3:4	I icon (1) 5:15 implement (1) 3:2 include (1) 4:12 included (1) 3:13 inform (1) 3:6 input (3) 2:4,12;3:11 instance (1) 4:22 intend (1) 3:2 into (3) 3:10,20;5:11	N
C	days (1) 3:15 DEED (1) 4:21 defined (1) 4:2 department (3) 2:25;4:19;5:23 department's (2) 3:6,13 description (1) 3:21 details (1) 4:12 Development (1) 5:24 directly (2) 2:8;3:5 distribute (1) 4:17 distribution (1)	F family (1) 5:1 feedback (5) 3:4,12,14;6:2,6 file (2) 4:19,21 filing (1) 4:16 finally (1) 4:23 first (2) 3:8,17 following (1) 3:15 formal (1) 2:19 formally (1) 2:23	J JAKE (2) 2:2;5:21 join (1) 2:6 K key (1) 4:9 L later (1) 2:21 legal (2) 2:22;5:2 link (4) 3:17,19;5:13;6:5 links (1) 3:16 list (1) 2:25 listen (1) 2:17	O October (1) 5:25 offer (1) 3:25 one (1) 5:17 online (1) 5:18 only (4) 3:23;4:7,20;5:1 opportunities (1) 2:17 Order (1) 2:4 originally (1) 4:5 otherwise (3) 5:4,11,14 outlines (2) 4:17,23 outlining (1) 4:10 overview (2) 3:9,18
		G good (1) 2:2 governing (1) 4:1 guardian (1) 5:2		P
		H		parent (1) 5:2 parental (1)

4:15 parents (1) 4:18 part (2) 2:10,24 Pause (1) 5:20 period (2) 3:10;5:12 personnel (2) 4:3,13 perspectives (1) 2:17 physical (2) 4:3;5:3 plan (2) 2:24;3:14 please (2) 3:15;5:13 policy (5) 4:1,18,19,21,25 pre-elementary (1) 3:25 privacy (1) 4:14 private (4) 2:5;3:21,24;5:10 Procedure (1) 2:20 proceeding (1) 3:8 process (3) 2:20,21;3:1 programs (1) 4:1 prohibit (1) 4:11 project (1) 2:11 promptly (1) 2:15 provide (1) 6:5 public (4) 2:8,19,23;5:22 punishment (5) 4:2,7,11,20;5:7 purpose (1) 2:7	3:12 recording (1) 6:1 refer (2) 3:15;5:13 reference (1) 5:6 referencing (1) 3:16 reform (3) 2:11,24;3:13 regarding (4) 2:9;4:2,7;6:2 regulation (7) 3:24;4:7,8,10,17,23; 5:7 regulations (10) 2:18,22;3:9,17,22; 4:6;5:5,10,24;6:3 regulatory (2) 2:9,24 related (1) 5:24 relating (1) 5:3 repealed (2) 2:19;4:6 required (2) 3:3;5:6 requirements (2) 4:9,25 requiring (1) 3:24 restraints (1) 4:3 review (1) 2:22	specific (2) 3:17;4:12 stakeholder (4) 2:4,16;3:1;5:22 stakeholders (1) 2:8 standby (1) 5:18 status (2) 4:24;5:3 statutory (1) 5:5 steps (1) 3:7 still (2) 5:6;6:2 structure (1) 4:14 student (1) 4:18 students (3) 2:13;4:4;5:4 submit (1) 6:2 submitted (1) 6:4 summarized (1) 3:13 summary (2) 3:23;5:9 support (1) 2:13	valuable (1) 3:5 Verbal (2) 3:12,19	W
			watching (1) 6:1 way (2) 5:16;6:5 website (1) 6:3 welcome (1) 2:3 within (2) 4:8,9 witnesses (1) 4:14 written (3) 3:14;4:1;6:6	0
			07.900 (1) 4:2	1
			11 (1) 4:5 16th (1) 5:25 1978 (1) 4:6	2
		T		20 (1) 5:19
		task (1) 5:16 teacher (1) 4:3 ten (1) 4:6 Thursday (1) 5:24 times (1) 4:13 today (4) 2:14;3:8,22;5:24 today's (2) 2:3;3:5	30 (1) 3:14 360 (3) 2:4,4,10	3
				4
R	S			4 (3) 3:24;4:2;5:8 42 (6) 2:5;3:21,23;4:8;5:9, 23 42.200 (2) 3:24;5:8
raised (1) 5:15 receive (1) 3:1 recognize (1) 5:16 recommendation (2) 3:2,3 record (1) 6:5 recorded (1)	session (3) 2:5;3:5,15 shape (2) 2:13;3:5 share (1) 3:11 short (1) 3:9 shortly (1) 3:18 signup (1) 3:19 single (1) 5:1	U		8
		under (1) 2:20 undergone (1) 2:22 unless (1) 4:11 used (1) 4:22		8:20 (1) 5:25
		V		