

STATE OF ALASKA DEPARTMENT OF EDUCATION
AND EARLY DEVELOPMENT

Virtual Meeting
Regulatory Revisions - Administrative Order 360
Chapter 7 - Student Rights and Responsibilities

PUBLIC COMMENT

November 6, 2025
4:00 p.m.

Pages 1 - 5, inclusive

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1 P R O C E E D I N G S
2 **JAKE ALMEIDA:** Okay, good afternoon,
3 everyone. I'd like to welcome you to today's
4 Administrative Order, or AO, 360 stakeholder input
5 session on Chapter 7, Student Rights and
6 Responsibilities regulations. Thank you for taking the
7 time to join us.
8 The purpose of this meeting is to hear
9 directly from stakeholders and members of the public
10 regarding regulatory burdens or barriers you believe
11 should be addressed as part of Alaska's AO 360 reform
12 project. Your input is critical in helping us shape
13 meaningful changes that support students and schools.
14 This session will end promptly on the hour.
15 These stakeholder meetings are
16 opportunities for us to listen to your perspectives
17 before any regulations should be drafted, amended, or
18 appealed. And this is not the formal public comment
19 process under the Administrative Procedure Act, or APA.
20 That process would begin later after draft regulations
21 have undergone official legal review and have been
22 formally approved for public comment.
23 So as part of our regulatory reform plan,
24 the department must create a list of all the comments
25 we receive during this stakeholder process along with

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1 whether we intend to implement each recommendation that
2 a stakeholder should make. And if we do not adopt a
3 recommendation, we are required to explain why not.
4 And that's why your feedback is so valuable as it will
5 directly shape our department's analysis and inform you
6 of the next steps.
7 So to proceeded today we'll first hear a
8 short overview of the regulations for this meeting, and
9 then we'll move into the comment period where you may
10 share your input. Verbal feedback will be recorded,
11 summarized, and included in our department's reform
12 plan. And written feedback will also be accepted for
13 30 days following this session. So please refer to the
14 chat for more information on signing up for verbal
15 contact as well as submitting written feedback.
16 So with that I will now hand it over to
17 Ms. Deborah Riddle. She's our division operations
18 manager of the IEE division here at the department, and
19 she will briefly explain what this chapter and
20 regulations are. Over to you, Deb.
21 **DEBORAH RIDDLE:** Thank you. Good
22 afternoon. Chapter 7, Student Rights and
23 Responsibilities covers the regulations that provide
24 the guidelines for districts on how they create and
25 distribute their policies and the feedback that they

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1 are required to collect. It talks about how districts
2 will handle records and personal information of
3 students. And it also provides an opportunity or a
4 requirement that districts provide instruction to
5 students as to what their rights and responsibilities
6 are.
7 **JAKE ALMEIDA:** All right, thank you, Deb,
8 short and sweet.
9 So with that we are now in the comment
10 period section of this stakeholder meeting. And as
11 said at the beginning of the meeting, there is a link
12 to the sign-up sheet for public comment, and there is
13 also the raise hand icon at the bottom of your Zoom
14 task bar. And if you use either of those, we will
15 recognize you. You will state your name, any
16 affiliation, and give your testimony for two minutes.
17 And we are here to listen.
18 So seeing as there is no one currently in
19 the waiting room or in the meeting right now, we will
20 go ahead on standby to await anyone that may join us,
21 thank you.
22 (Pause)
23 **JAKE ALMEIDA:** Okay, we will now conclude
24 this public stakeholder meeting for Chapter 7, Student
25 Rights and Responsibilities regulations. If you are

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1 watching this recording and would still like to submit
2 feedback regarding these regulations, you can go to our
3 website at education.alaska.gov/ao360, and it will be
4 submitted for the record that way. Thank you so much,
5 and we will now close this meeting.
6 (Meeting concluded)
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