

An excellent education for every student every day.

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass A Guide to Alaska's Public Schools

Alaska recently launched The Compass, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

education.alaska.gov/compass

System for School Success



Haines High School, Haines Borough School District

Title I School: No.

School Designation: Universal Support - 2024

Overall School Index Value: 55.02

Acac	lemi	c Ac	hiev	ement	



English Language Arts Percentage of students that were proficient on the state summative assessment.

53.85%

Mathematics

Percentage of students that were proficient on the state summative assessment.

Students

23.08%

English Learner Progress



English Learner Progress

Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.

ΑII Students

n/a

Growth



English Language Arts Percentage of students who improved one year to the next on the state summative assessment.

Mathematics

Percentage of students who improved one year to the next on the state summative assessment.

ΑII **Students**

75%

33.33%

Graduation Rates



The rate of students that graduated from high school within four or five years of enrolling as ninth graders.

Graduation Rate

Four-Year

95.45%

Five-Year

91.67%

School Quality/Success



Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.

Grade 3 ELA Percentage of Grade 3

students that were proficient on the state summative assessment in ELA.

ΑII

60.32% Students

n/a

Student Group Performance



Student Group Performance If school is ATSI or CSI-TSI, identified student groups are shown below.

Student **Groups**

n/a

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



System for School Success Overview



How is my school measured?													
	K	1	2	3	4	5	6	7	8	9	10	11	12
ELA and Math Proficiency				✓	✓	✓	✓	✓	✓	✓			
ELA and Math Growth					✓	✓	✓	✓	✓	✓			
Graduation													✓
English Learner Progress	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chronic Absenteeism	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Grade 3 ELA Proficiency				✓									

Measures Combine into Index Score

Each indicator noted in the table to the left is given a score for the school.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.

100

How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- Comprehensive Support
 - **Lowest 5%** If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
 - **Graduation Rate** If a secondary school has a graduation rate of less than or equal 66.67%, that school receives a designation of Comprehensive Support (Graduation Rate).
 - Targeted Support (CSI-TSI) Schools that are ATSI for the same group three years in a row.
- Additional Targeted Support (ATSI) If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives this designation.
- Universal Support All other schools are considered Universal Support schools.

Which student groups are

measured?

- African American
- Alaska Native/American Indian
- Asian/Pacific
 Islander
- Caucasian
- Hispanic

- Two or More Races
- Students with Disabilities
- English Learners
 - Economically Disadvantaged

What are some questions I could ask my school?

Where can I find more information about how my school is performing?

What supports are being provided to my school based on its designation?

What opportunities are available for me to be involved in my student's education?

